

講義概要 / Course description

科目基礎情報 / Course information	
開講元学部 / Faculty	共通 / COMMON
開講元学科 / Department	全学共通 / GENERAL STUDIES
登録コード / Registration Code	GSE70160
期間 / Period	2019年度 / Academic Year 春学期 / SPRING
学期 / Semester	春学期 / SPRING
曜限 / Period	金 / Fri 3
科目名 / Course title	環境史ケーススタディ：北米地域 / CASE STUDY FOR ENVIRONMENTAL HISTORY: NORTH AMERICA
授業形態 / Course Type	講義 / Lecture
科目ナンバリング / Course Numbering	ANA301-02j00
レベル / Level	300
教員表示名	小塩 和人
担当教員名 / Instructor	小塩 和人 / OSHIO KAZUTO
単位数 / Credits	2
更新日 / Date of renewal	2019/03/14
講義概要情報 / Course description	
キーワード / Keywords	ANA HST GEO CUI ENV
講義概要 / Course description	Partly inspired by the social movements of the 1960s, environmental history started as a historical inquiry into how human societies have interacted with the natural world over time. Unlike other historical disciplines, it emphasizes the "agency" of nature, or its active roles in influencing human affairs. In short, environmental history examines how humans both shape their environment and are shaped by it. By the beginning of the twenty-first century, most historians shared the notion that neglecting the environment meant missing something important. Then, what exactly is it? 1960年代の環境保護運動に触発されて制度化された環境史という分野は、歴史学において新しい領域です。その「さわり」を北米を事例にして学んでみます。 The aim of this course is to help students understand an emerging academic field of environmental history. First, it will briefly introduce how this field

到達目標 (授業の目標) / Course objectives	emerged, followed by critical reading of different approaches to environmental history. Then, students will be asked to compare and contrast these methodologies, and to apply one's "ideal approach" to two case studies in regions covering current Mexico, Canada & the United States. After these "practices," students will be asked first to take written exam consisting of ID and essay questions, and then to write a final paper, incorporating primary sources left behind by European explorers, missionaries, artists and other observers whose documents reflect particular Euro-centric perspectives. 前半は環境史のモデルを、後半は環境史の事例を米墨・米加国境地帯から検討し、最後には各自が与えられた一次史料 (当事者の記録) をもとに環境史を「物語」つてもらいます。
授業時間外 (予習・復習等) の学習 / Expected work outside of class	The students will be expected to read the materials in advance so as to participate in class discussion, to critically summarize what they learn, and to construct their narrative based upon the entire reading (both primary and secondary sources). 講読史料はすべて英語で、分量はかなりありますが、講義や授業内討論などは日本語です。
他学部・他研究科受講可否 / Other departments' students	可 / Yes (14年次生および指定されたブロックの3年生のみ) ※要覧記載の履修対象とする年次を確認すること。 Please make sure to confirm the student year listed in the bulletin.
評価基準・割合 / Evaluation	その他 / Others (in detail) (100.0%) : Grade will be based upon: pre-class summary (25%), in-class reflections, presentations & Mid-Term Summaries (35%TBA), final (15%) & essay [4000 characters in Japanese OR 1500 words in English] (25%).
テキスト / Textbook	自由記述 / Free Text : Reading materials will be provided on the Moodle.
参考書 / Readings	自由記述 / Free Text : 小塩和人「環境史から問い直す北米での『遭遇』」上智大学アメリカ・カナダ研究所ほか編『グローバルヒストリーズ』上智大学出版、2018年; FYI: Andrew C. Isenberg, "Introduction: A New Environmental History," The Oxford Handbook of Environmental History, edited by Andrew C. Isenberg, Oxford University Press, 2014, pp.1-25.
必要外国語 / Required foreign languages	English / Japanese

講義スケジュール / Schedule	
	1.Prologue はじめに
	2.Introduction (1): An emergence of environmental studies 日米における環境諸学[環境倫理学、環境法学、環境経済学、環境社会学、環境政策学、環境心理学、環境化学、環境考古学、環境史学、環境工学、環境デザイン学]と学会組織について

授業計画／Class schedule	3.Discussion on Alfred W. Crosby, "Ecological Imperialism," The Texas Quarterly, 21, Spring 1978, pp.10-22. モデル (1) 環境決定論
	4.Discussion on Donald Worster, "Transformation of the Earth: Toward an Agroecological Perspective in History," Journal of American History, 76, 4, March 1990, pp.1087-1106. モデル (2) 唯物史観
	5.Discussion on William Cronon, "Modes of Prophecy and Production: Placing Nature in History," Journal of American History, 76, 4, March 1990, pp.1122-31. モデル (3) 文化史観
	6.Discussion on Carolyn Merchant, "The Theoretical Structure of Ecological Revolutions," Environmental Review, 11, 4, 1987, pp.265-74. モデル (4) 生態・唯物・唯心・文化史観
	7.A critical summary of how to approach environmental history (1) 既存のモデルに関する考察
	8.Introduction (2): Native ecology and the contact 北米の歴史的事例
	9.Discussion on Ramon A. Gutierrez, When Jesus Came, The Corn Mothers Went Away: Marriage, Sexuality, and Power in New Mexico. Stanford University Press, 1991 [excerpt]. 現在の米墨国境地域における歴史的事例
	10.Discussion on Calvin Martin, "The European Impact on the Culture of a Northeastern Algonquin Tribe: An Ecological Interpretation," William and Mary Quarterly, 31, 1974, pp.7-26. 現在の米加国境地域における歴史的事例
	11.A critical summary of how to approach environmental history (2) 二つの歴史的事例に関する考察
	12.Final: ID & essay questions 期末のまとめ
	13.Paper Outline: narrating an environmental history with primary sources 論文概要
	14.Epilogue: Paper Due おわりに